

# Texas Southern University

## TOPICS IN CHINESE HISTORY I: CONTEMPORARY CHINA

HIST 461 - 01 30060 Summer I, 2020 Online

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### I. COURSE DESCRIPTION

Specialized topics in Chinese History. This is an upper division course in Chinese History.

Summer 2020 topic—contemporary China, including economics, society, political systems, science and technology.

*Please note: This syllabus may be revised over the course of the term. Any changes to the syllabus will be announced on Blackboard.*

### II. PREREQUISITES

HIST 231 and HIST 232.

### III. STUDENT LEARNING OUTCOMES

Through successful completion of this course, students will achieve the following:

1. An understanding of the basic facts about contemporary China in their historical context, including important facts about the social, political, economic, and cultural features.
2. An ability to summarize and evaluate secondary sources.
3. Students will complete a ten-page (double-spaced) critical essay on one aspect of contemporary China (to be specified), analyzed in historical context. The paper should present (i) a well-formulated thesis, (ii) clear supporting arguments, (iii) persuasive evidence for each supporting argument, and (iv) a conclusion that synthesizes the central arguments.

### IV. REQUIRED TEXTS

**Required texts** The following texts are required for the course:

Tamara Jacka et al., *Contemporary China* (Cambridge: Cambridge University Press, 2013), ISBN-13: 978-1107600799.

Barry Naughton, *The Chinese Economy: Adaptation and Growth*, 2nd ed. (Cambridge, MA: MIT Press, 2017), ISBN-13: 978-0262534796. (Please make sure you purchase the second edition: the first edition, titled *Chinese Economy: Transitions and Growth*, was published in 2006, and so is very much out of date.)

**Additional texts** In addition, students will be required to read sections from the following texts, which will be available through Blackboard and the TSU Library:

Central Intelligence Agency, *The World Factbook* (Washington, DC: Central Intelligence Agency, 2020).

Robert Benewick et al., *The State of China Atlas: Mapping the World's Fastest-Growing Economy*, rev. and updated ed. (Berkeley: University of California Press, 2009).

Patricia Buckley Ebrey, *The Cambridge Illustrated History of China*, 2nd ed. (Cambridge: Cambridge University Press, 2010).

William A. Joseph, *Politics in China: An Introduction* (Oxford: Oxford University Press, 2010).

Yukon Huang, *Cracking the China Conundrum: Why Conventional Economic Wisdom is Wrong* (New York: Oxford University Press, 2017).

Richard P. Appelbaum et al., *Innovation in China: Challenging the Global Science and Technology System*, China Today (Cambridge: Polity Press, 2018).

Varaprasad S. Dolla, *Science and Technology in Contemporary China: Interrogating Policies and Progress* (Cambridge: Cambridge University Press, 2015).

**V. CLASS ORGANIZATION** Students are responsible for all assigned readings and for all material presented.

In online classes, students must demonstrate attendance by completing at least one assignment in the first twelve days of class. For attendance purposes, students *must* log on at least once per week (the week begins on Sunday at 12:00 AM and ends on Saturday at 11:59 PM).

**VI. TECHNOLOGY REQUIREMENTS** This course is offered online only, and therefore students are required to use the following technology:

**Computers** Due to the nature of this course, all students will need access to a computer, internet connection, word processing software, and a PDF reader. Students who do not own a laptop or desktop computer can access computers on the TSU campus at various computer labs. For TSU computer lab locations and hours of operation, see <http://oit.tsu.edu/index.php/computer-labs/> Students off-campus can access computers through local branches of public libraries.

All students must have a TSU computer account, an e-mail account linked to Blackboard, and a TSU Blackboard account. If you do not have a TSU computer account, you must acquire one as soon as possible.

**Blackboard** Assignments and communications will be through Blackboard, available at <https://texsu.blackboard.com>

Students are required to check Blackboard daily.

**E-mail** Students are required to check their TSU e-mail daily.

Student engagement is mandatory. Students are responsible for logging onto the course regularly and completing assignments in accord with the guidelines posted. Students are responsible for reading all course announcements, readings, and materials presented online. Students are responsible for completing all assignments within the timeframes given. As this is a 3-credit course, students must be prepared to spend at least 12 hours per week on class readings and assignments.

## VII. COURSE OUTLINE AND CALENDAR

### Topic 1. Overview of Contemporary China

“China,” in Central Intelligence Agency, *World Factbook*: <https://www.cia.gov/library/publications/the-world-factbook/geos/ch.html>

### Topic 2. Mapping Contemporary China

Benewick et al., *State of China Atlas*, pp. 12–87.

### Topic 3. Recent Chinese History

Ebrey, *History of China*, chap. 9 “Manchus and Imperialism: The Qing Dynasty 1644–1900” and chap. 10 “Taking Action: The Early Twentieth Century 1900–1949,” pp. 220–291.

### Topic 4. Government and Political Structure

Joseph, *Politics in China*, chap. 5, William Joseph, “Ideology in Chinese Politics” and chap. 6, Cheng Li, “China’s Communist Party-State: The Structure and Identity of Power,” pp. 129–191.

### Topic 5. Society and Culture (part 1)

Jacka et al., *Contemporary China*, “Introduction” and “Part 1: Social Institutions,” pp. 1–126.

## **Topic 6. Society and Culture (part 2)**

Jacka et al., *Contemporary China*, Part 2, “Cultures, socialization and the formation of identities,” chap. 8 “Education and the cultivation of citizens” and chap. 9 “Modernity, youth identities and popular culture,” pp. 161–198. Part 3. “Inequalities, injustices and social responses,” chap. 10 “Social class and stratification,” chap. 11 “Regional, rural-urban and within-community inequalities,” and chap. 12 “The ‘woman question’ and gender inequalities,” pp. 199–256.

## **Topic 7. Chinese Economy: Overview**

Naughton, *Chinese Economy*, Introduction and Part I “Legacies and Setting,” pp. 1–152.

## **Topic 8. Growth and Development**

Naughton, *Chinese Economy*, Part II “Patterns of Growth and Development,” pp. 153–256.

## **Topic 9. Rural Economy**

Naughton, *Chinese Economy*, Part III “The Rural Economy,” pp. 257–330.

## **Topic 10. Urban Economy**

Naughton, *Chinese Economy*, Part IV “The Urban Economy,” pp. 331–394.

## **Topic 11. China and the World Economy**

Naughton, *Chinese Economy*, Part V “China and the World Economy,” pp. 395–450.

## **Topic 12. Reassessing the Chinese Economy**

Huang, *Cracking the China Conundrum*, chap. 7 “China’s Trade and Capital Flows,” chap. 8 “China’s Foreign Investment in the United States and European Union,” chap. 9 “China’s Impact on the Global Balance of Power,” and chap. 10 “Conclusion: Cracking the China Conundrum,” pp. 120–200.

## **Topic 13. Science and Technology**

Appelbaum et al., *Innovation in China*, chap. 3 “China’s Science and Technology Enterprise: Can Government-Led Efforts Successfully Spur Innovation?” chap. 4 “China’s International S&T Relations: From Self-Reliance to Active Global Engagement,” chap. 5 “How Effective Is China’s State-Led Approach to High-Tech Development?” and chap. 6 “Xi Jinping’s Chinese Dream: Some Challenges,” pp. 48–185.

## **Topic 14. Global Science and Technology**

Dolla, *Science and Technology in Contemporary China*, Part III “S&T Policy and Progress in Contemporary China” and Part IV “Conclusion,” pp. 135–294.

## **Topic 15. Final Paper**

**The final term paper is due July 1.**

## VIII. ASSIGNMENTS AND GRADING POLICIES

1. For each topic on the syllabus, students will write brief reading notes (no more than one page single-spaced) summarizing the main points of the assigned readings (these reading notes will also serve as the basis for writing the final term paper). The two lowest grades on the reading notes will be dropped.
2. Students must complete a ten-page (double-spaced) term paper (as described on the first page of this syllabus).
3. The final course grade will be based on the reading notes (50%) and the final term paper (50%).
4. Final course grades will be assigned as follows: A+ 97-100; A 93-96; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 63-66; D- 60-62; F below 60.
5. Make-up work will be permitted for documented emergencies. Students should provide documentation within one week of an absence. Athletes, band members, and members of other outside activities should submit official documentation from their coaches or directors within one week of an absence.

According to TSU policies for online courses, **students who do not submit the first assignment by June 4 (Official Day of Record for Summer I 2020) will be dropped from the course for non-attendance.**

**IX. ADDITIONAL COSTS** This course has no additional costs.

## X. UNIVERSITY POLICIES

**Academic Integrity** The *Texas Southern University 2019-2020 Undergraduate Catalog* states the following:

Students must maintain a high standard of honesty in their academic work. They should avoid all forms of academic dishonesty, especially the following:

- **Plagiarism.** The appropriation of passages, either word for word (or in substance) from the writing of another and the incorporation of these as one's own written work offered for credit.
- **Collusion.** Working with another person in the preparation of notes, themes, reports, or other written work offered for credit unless such collaboration is specifically approved in advance by the instructor.
- **Cheating on an Examination or Quiz.** Giving or receiving, offering or soliciting information, or using prepared material in an examination or testing situation is expressly forbidden. On examinations and quizzes students are expected (a) to remain in the examination room until the examination is finished, (b) to refrain from talking, and (c) to refrain from bringing notes and books into the examination room.
- **Impersonation.** Allowing another person to attend classes, take examinations or to do graded assignments for an enrolled student under his or her name is strictly forbidden.

**A violator of any of the above offenses will incur severe disciplinary action ranging from suspension to expulsion from the University. Specific guidelines will be administered by each dean.**

See <http://www.tsu.edu/registrar/pdf/2019-2020-undergraduate-catalog.pdf>, pp. 32-33 (emphasis in original).

**Grade of I** The grade of "I" is given only when a student's work is satisfactory in quality, but due to reasons beyond his or her control, the work has not been completed. The missing work may be a midterm or final examination, a term paper, or other work. It is not given in lieu of an F. The instructor will stipulate, in writing, at the time the grade is given the conditions under which the "I"

may be removed. This temporary grade of “I” is non-punitive and semester hours for the course are not considered in the computation of the quality-point average. Removal must be within one calendar year after the “I” is assigned, or the “I” grade shall become an “F”. The grade “I” is not assigned if the student must retake the course. In the event a student who earns a grade of “I” decides to retake the course, the student is required to pay for that course.

**Students with Disabilities** Texas Southern University (TSU), Student Accessibility Services Office (SASO) provides individualized, reasonable accommodations for students with disabilities as defined by the Americans with Disabilities Act of 1990, the Americans with Disabilities Amendment Act of 2008, and Section 504 of the Rehabilitation Act of 1973.

Students who may need accommodations are asked to contact the Student Accessibility Services Office (SASO) at (713) 313-4210 or (713) 313-7691. The SASO office is located in the Student Health Center, room 140. Business hours are Monday through Friday from 8:00 a.m. to 5:00 p.m. Please note Instructors are not required to provide classroom accommodations without approved verification from the Student Accessibility Services Office (SASO). Please schedule an appointment during my office hours to discuss approved accommodation provisions.

TSU and SASO are committed to providing an inclusive learning environment. For additional information, please contact SASO.